Written Exam for the B.Sc. or M.Sc. in Economics summer 2016

## Managerial Accounting

Guiding Solutions
17. June 2016
(3-hour open/closed book exam)

## Exercise 1:

## Q1.

## a.

Sales 2.220.000

Opening inventory (1.200 units) 42.000

Variable manufacturing costs (34.800 units)
1.218 .000

Closing inventory ( 6.000 units) (210.000)
Cost of goods sold (variable) 1.050 .000
Marketing and administrative overhead:
Variable (30.000 units) (162.000)
Contribution margin
1.008.000

Fixed manufacturing costs
278.400

Marketing and administrative overhead
(340.000)

Operating profit
49.600
b.

Sales
EUR
Opening inventory (1.200 units)
54.000

Variable manufacturing costs
(34.800 units)
1.218 .000

Fixed manufacturing costs
278.400

Closing inventory ( 6.000 units)
(258.000)

Cost of goods sold
1.292.400

Gross profit
927.600

Marketing and administrative
overhead:
Variable (30.000 units) (162.000)
Fixed
(680.000)

Operating profit
85.600

## Calculations:

| Unit cost: | Variable | $(14,00+15,00+6,00)=35,00$ |
| :--- | :--- | ---: |
|  | Absorption (prior year) | $35,00+330,000 / 33,000=45,00$ |
|  | Absorption (current year) | $35,00+278.400 / 34,800=43,00$ |

Production: $6.000+30.000-1.200=34.800$ units
Opening inventory: 1,.200*35,00 (Variable); 1.200*45,00 (Absorption)inventory
Closing inventory: 6.000*35,00 (Variable); 6.000*43,00 (Absorption)inventory

Q2.
The purposes are different. While Absorption Costing is primarily used to comply with external accounting rules the contribution approach is used primarily for managerial purposes. The difference between the methods occur because manufacturing overhead are moved between periods as a consequence of the difference in production and sales sizes.

## Exercise 2

## Q1.

Here it would be relevant to argue in favor of a contribution margin statement. In addition the common costs are allocated seemingly arbitrary as the General and administrative expenses are split evenly while advertising is allocated based on sales to the different territories.

Q2

| 1 | Sales territories |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Company |  | København |  | Sjælland \& Fyn |  | Jylland |  |
|  | In 1000.DKK | \% | In 1000.DKK | \% | In 1000.DKK | \% | In 1000.DKK | \% |
| Sales | 1.000 .000 | 100,0\% | 225.000 | 100,0\% | 400.000 | 100,0\% | 375.000 | 100,0\% |
| Less variable expenses: |  |  |  |  |  |  |  |  |
| Cost of goods sold | 409.700 | 41,0 | 81.450 | 36,2 | 140.000 | 35.0 | 188,250 | 50,2 |
| Shipping expense | 38.800 | 3,9 | 8.550 | 3,8 | 16.000 | 4,0 | 14,250 | 3,8 |
| Total variable expenses | 448.500 | 44,9 | 90.000 | 40,0 | 156.000 | 39,0 | 202.500 | 54,0 |
| Contribution margin | 551.500 | 55,2 | 135.000 | 60,0 | 244.000 | 61,0 | 172,500 | 46,0 |
| Less traceable fixed expenses: |  |  |  |  |  |  |  |  |
| dvertising | 259.000 | 25,9 | 54.000 | 24,0 | 100,000 | 25,0 | 105.000 | 28,0 |
| Salaries | 156.500 | 15,7 | 45.000 | 20,0 | 44,000 | 11,0 | 67.500 | 18,0 |
| Utilities | 20.250 | 2,0 | 6.750 | 3,0 | 6.000 | 1,5 | 7.500 | 2,0 |
| epreciation | 42.500 | 4,3 | 13.500 | 6,0 | 14.000 | 3,5 | 15.000 | 4,0 |
| Total traceable fixed expenses | 478.250 | 47,8 | 119,250 | 53,0 | 164.000 | 41,0 | 195.000 | 52,0 |
| Sales territories segment margin | 73.250 | 7,3 | 15.750 | 7,0\% | 80.000 | 20,0\% | $(22,500)$ | $(6,0) \%$ |

s common fixed expenses not traceable to the regions:

| Advertising (general) | 40,000 | 4,0 |
| :---: | :---: | :---: |
| General admin. expenses | 120.000 | 12,0 |
| Total common fixed expenses | 160.000 | 16,0 |
| Operating loss/profit | $£(86.750)$ | $(8,7) \%$ |

## Q 3

The number of issues raised and the depth of argumentation is decisive for how well this question is answered.

## Exercise 3:

## Q1.

The students should in this question demonstrate that they undersand the difference between different responsibility centres and be able to give examples of organizational units where the different forms can be relevant.

Q2.

Here the students need to discuss the financial as well as non-financial measures the can be relevant measuring the performance of the different responsibility centres. The answer should be informed and not just a laundry list of measures.

Q3.
This question is quite open. It is important that the student understand the strengths and limitations of the different methods I relation to performance measurement and (sub)optimization. In addition the student can choose to explain and discuss the methods in relation to the different responsibility centres.

